Child strengths

family (family has strong relationships and significant family strengths.)

interpersonal skills (used to identify a youth’s social and relationship skills)

optimism (youth's sense of him/herself in his/her own future)

educational (evaluate the nature of the school’s relationship with the youth and family)

vocational (development of skills, which could be applied to a vocation)

talents / interest (hobbies, skills, artistic interests)

spiritual / religious (youth’s experience of receiving comfort and support from religion)

community involvement (youth’s connection to people, places or institutions in his or her community)

natural supports (o unpaid helpers in the youth’s natural environment)

relationship permanence (stability of significant relationships in the youth's life)

youth involvement with care (youth involved in service or recovery plan)

coping & survival skills (psychological strengths that the youth might have developed)

Resilience (child/youth’s ability to identify and use internal strengths)

Suicide risk (ages: 4 - 17)

wish to be dead

non-specific active suicidal thoughts

Suicidal thoughts with method

Suicidal intent without plan

Suicidal intent with plan

Suicidal behaviors

Overall suicide risk\*

Child risk behaviors (ages: 6 - 17)

self-harm behavior

reckless behavior

Danger to others

sexual aggression

runaway

delinquent behavior

fire setting

social misbehavior (intentional misbehavior)

Bullying others

Medication compliance

Traumatic experiences (ages: 0 - 17)

neglect

sexual abuse

physical abuse

emotional abuse

medical trauma

family violence

Community violence

School violence

Natural or man-made disasters

War/terrorism affected

Witness/victim to criminal activity

Parental criminal behavior (birth parents & legal guardians only)

Disruptions in caregiving/attachment losses

Exploitation experiences

Accident

Adjustment to trauma

Traumatic grief/separation

Re-experiencing

Hyperarousal

Avoidance

Numbing

Dissociation

Emotional / physical dysregulation

Child behavioral & emotional health needs (ages: 6 - 17)

psychosis / thought disturbance

depression

Anxiety

Mania

Impulsivity / hyperactivity

Attention / concentration

Oppositional behavior

Conduct

Anger control

Substance use

Eating disturbance

Pica (compulsive ingestion of non-nutritive substances)

Atypical behavior / autism spectrum

Attachment

Life functioning domain (ages: 0-17)

family functioning

living situation

School / daycare (attendance, behavior and achievement)

social functioning

Recreation / play in young child

Developmental functioning

Communication

Physical (physical limitations)

Medical (current physical health status)

Sleep

Elimination (urine/feces elimination disorder)

Personal hygiene / self-care

Gender identity

Sexual development

Sexual orientation

Judgement / decision-making

Legal (involvement with legal system)

Independent living skills

Job functioning (functioning in a vocational setting)

Caregiver needs & strengths

supervision

Involvement with care

knowledge of child’s needs

organizational skills

social resources

Residential stability

Physical health

Mental health

Substance use

Marital / partner violence in the home

Post-traumatic reactions

Developmental

Access to child care

Military transitions

Family stress

Safety (ability to maintain child safety)

Acculturation

language

cultural identity

Ritual

Cultural stress

Psychiatric hospitalizations history

number of hospitalizations past 180 days

number of hospitalizations

number of hospitalizations

time since most recent discharge

number of psychiatric crisis episodes ~ past 90 days

Child involvement in child protective services

years in care

placement history